



LAKE ROTOMĀ SCHOOL

Te Kura o Rotomā

Strategic Plan

2025 – 2028

He kura tangata | Ngā Ākonga · Tūhonotanga · Ako

Respect

Tangata tū tika

Ownership

Whiria te muka tangata

Community

Aroha ki te tangata

Kindness

Aroha ki te tangata

Our Vision

Lake Rotomā School is a place where learners are at the centre, culture is valued, and whānau are partners in education.

We aim to prepare our learners for the future through empowerment, sustainability, and strong cultural identity.

Our Strategic Goals

The three pillars that guide everything we do

Goal 1

Ngā Ākonga

Learners at the Centre

Learners are engaged, empowered, and achieving success through meaningful, culturally connected learning experiences.

Goal 2

Tūhonotanga

Barrier Free Access

All learners have equitable access to education that reflects their identity, language, and culture.

Goal 3

Ako

Quality Teaching and Leadership

High-quality teaching and leadership ensure all learners make sustained progress, particularly in literacy and mathematics.

Commitment to Te Tiriti o Waitangi

Lake Rotomā School is committed to honouring Te Tiriti o Waitangi through:

- ✓ Ensuring Māori learners achieve success as Māori
- ✓ Embedding te reo Māori me ōna tikanga across the curriculum

- ✓ Supporting rangatiratanga and self-determination
- ✓ Partnering with hapū, iwi, and whānau
- ✓ Creating an environment where all learners feel valued, respected, and included

Strategic Priorities and Initiatives 2025–2028

Six priorities across our three strategic goals

Priority 1.1 | Strategic Priority

Ngā Ākonga — Community and Whānau Voice

Empower the community to participate in school decision-making processes, foster inter-generational learning, and amplify the voices of whānau to strengthen connections and build a shared vision for education.

Learner Outcome Focus

- ✓ Increased learner engagement and sense of belonging
- ✓ Improved attendance and participation
- ✓ Stronger home-school connections supporting achievement

Priority 2.1 | Strategic Priority

Tūhonotanga — Culturally Responsive Practice

Support whānau and communities in shaping educational initiatives that respond to learners' needs, sustain their identities, languages, and cultures, and align with the principles of Rangatiratanga and self-determination.

Learner Outcome Focus

- ✓ Learners experience success through culturally responsive teaching
- ✓ Increased engagement and achievement for Māori learners
- ✓ Strengthened identity, language, and culture in learning

Priority 2.1 | Strategic Priority

Tūhonotanga — Hapū and Iwi Partnership

Partner with local hapū and iwi to integrate Māori culture and values, reducing barriers to education for all learners.

Learner Outcome Focus

- ✓ Increased participation and attendance
- ✓ Strong cultural identity and belonging
- ✓ Removal of barriers to engagement and achievement

Priority 2.2 | Strategic Priority

Tūhonotanga — Foundational Learning

Ensure all learners gain foundational skills through culturally responsive teaching that celebrates Māori heritage and supports language revitalisation.

Learner Outcome Focus

- ✓ Improved achievement in reading, writing, and mathematics
- ✓ Accelerated progress for learners below expectation
- ✓ Māori learners achieving success as Māori — equitable and excellent outcomes

Priority 3.1 | Strategic Priority

Ako — Student Agency

Learner Outcome Focus

- ✓ Learners can articulate what they are learning and why
- ✓ Learners can identify and own their next steps

Encourage student agency, allowing students to lead their own learning, and using assessment for learning to support environmental stewardship and cultural understanding.	<ul style="list-style-type: none"> ✓ Increased ownership of learning ✓ Strong connection to environment and culture
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<p>Priority 3.2 Strategic Priority</p> <p>Ako — Teaching and Leadership</p> <p>Develop staff to enhance teaching and leadership, focusing on environmental awareness that strengthens delivery of literacy and numeracy.</p>	<p>Learner Outcome Focus</p> <ul style="list-style-type: none"> ✓ Improved quality of teaching practice ✓ Increased student achievement in literacy and mathematics ✓ Consistent, high-quality teaching across the school
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School Improvement Framework (SIF)

Guiding strategic planning, self-review, and continuous improvement

<p>The SIF guides us to:</p> <ul style="list-style-type: none"> ▶ Identify strengths and next steps ▶ Align teaching practice with effective pedagogy ▶ Focus on equity and excellence for all learners ▶ Evaluate the impact of our actions on learner outcomes 	<p>Lake Rotomā School uses the SIF for:</p> <ul style="list-style-type: none"> ▶ Strategic planning ▶ Self-review and evaluation ▶ Continuous improvement ▶ Monitoring progress towards goals
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Monitoring and Evaluation

How we track progress towards our strategic goals

Progress towards strategic goals will be monitored and evaluated through:

Monitoring Area	What We Monitor	How / When
Student Achievement Data	Regular analysis of Reading, Writing, and Mathematics OTJs, e-asTTle,	<i>Termly — Principal and staff</i>
Accelerated Progress Tracking	Monitor students Below and Well Below expectation. Identify and respond to acceleration.	<i>Termly — class teacher + principal</i>
Board Reporting	Achievement data and progress towards strategic goals reported to Board of Trustees	<i>Each board meeting</i>
Attendance and Engagement	Track attendance patterns and engagement data, particularly for priority learners	<i>Ongoing — flagged when below 90%</i>
Whānau and Student Feedback	Gather qualitative feedback through hui, surveys, and student voice	<i>Terms 1 and 3</i>
Teacher Inquiry and Reflection	Ongoing teacher self-review aligned to Professional Growth Cycle	<i>Termly — through PGC process</i>

This ensures that:

- ✓ Teaching is responsive and evidence-based
- ✓ Progress is clearly tracked and reported to the Board
- ✓ Decisions are informed by reliable and current data

Success Criteria

How we will know we are succeeding — 2025 to 2028

1 Education reflects our values, culture, and shared vision — with whānau at the heart of decision making.

2 Lake Rotomā School confidently values Māori culture, with all learners feeling included, respected, and achieving their best.

3 Learners demonstrate improved achievement, particularly in literacy and mathematics.

4 Learners are engaged, confident, and self-directed in their learning.

5 The school prepares learners for the future through empowerment, sustainability, and cultural values.

Board Assurance and Review

This Strategic Plan is reviewed annually by the Board of Trustees and guides the development of the Annual Implementation Plan each year.

Principal	Board Chair	Review Date
Name: _____	Name: _____	Name: _____
Signature: _____	Signature: _____	Signature: _____
Date: _____	Date: _____	Date: _____

This plan is a living document and may be updated to reflect new priorities, data, or community feedback.