



## 1. School Context

*Lake Rotomā School is a small rural kura located in the Bay of Plenty, serving tamariki and whānau connected to Lake Rotomā and the wider Ngāti Pikiao and Te Arawa rohe. Our kura is committed to providing high-quality, inclusive education that honours Te Tiriti o Waitangi, reflects our local context, and supports every learner to thrive academically, culturally, socially, and emotionally.*

*We recognise the strengths of our close-knit community, the importance of strong whānau partnerships, and the responsibility we hold as kaitiaki of our tamariki and our environment.*

## 2. School Vision

***To nurture confident, connected, and capable learners who know who they are, where they come from, and how to contribute positively to their world.***

*Our learners are grounded in identity, culture, and place, and are supported to grow as lifelong learners.*

## 3. School Values – Our ROCK

*Our values are at the heart of everything we do at Lake Rotomā School.*

**🪨** *Respect – Tangata tū tika*

*We show respect for ourselves, others, our learning, and our environment.*

**🪨** *Ownership – Whiria te muka tangata*

*We take responsibility for our learning, our actions, and our choices.*

**🪨** *Community – Aroha ki te tangata*

*We work together, value whānau partnerships, and contribute positively to our kura and wider community.*

**🪨** *Kindness – Aroha*

*We act with compassion, empathy, and care towards others.*

*These values guide our relationships, teaching practice, behaviour expectations, and decision-making.*

#### **4. Strategic Direction (2024–2028)**

##### **Strategic Goal 1: Learner Success and Progress**

***To improve learning outcomes for all learners through high-quality teaching, assessment, and targeted support.***

***Key Focus Areas:*** - Strengthening literacy and numeracy through structured, evidence-informed approaches - Using quality assessment information to respond to learner needs - Ensuring equitable outcomes for priority learners

***Measures of Success:*** - Accelerated progress in reading, writing, and mathematics - Clear evidence of learner growth over time - Teachers confidently using data to inform teaching

##### **Strategic Goal 2: Strong Culture, Identity, and Wellbeing**

***To foster a positive school culture where learners feel safe, valued, and connected to their identity, language, and culture.***

***Key Focus Areas:*** - Embedding te ao Māori and local mātauranga across the curriculum - Supporting student wellbeing through PB4L–Mana Way - Strengthening student voice and agency

***Measures of Success:*** - Positive engagement and attendance trends - Learners confidently expressing identity and belonging - Consistent, inclusive behaviour practices

##### **Strategic Goal 3: Effective Teaching and Leadership**

***To build collective capability through strong leadership, professional learning, and collaboration.***

***Key Focus Areas:*** - Ongoing professional growth and appraisal - Building leadership capability across staff - Maintaining sustainable workloads and wellbeing

***Measures of Success:*** - High-quality teaching practice across the kura - Clear appraisal and professional learning evidence - Positive staff wellbeing indicators

## Strategic Goal 4: Strong Governance and Stewardship

**To ensure effective governance, sound financial management, and future-focused decision-making.**

**Key Focus Areas:** - Clear roles and responsibilities between governance and management - Responsible financial and property management - Transparent communication with the community

**Measures of Success:** - Board decisions aligned to strategic priorities - Prudent use of resources - Compliance with legislative and regulatory requirements

## 5. Annual Priorities – 2025

*In 2025, Lake Rotomā School will focus on the following priorities:*

### **Priority 1: Literacy and Numeracy Improvement**

*Implement and refine structured literacy and numeracy programmes*

*Use assessment information to track progress and acceleration*

### **Priority 2: Attendance and Engagement**

*Strengthen attendance systems and whānau partnerships*

*Support learners to engage consistently in learning*

### **Priority 3: Localised Curriculum and Mātauranga Māori**

*Further embed local context, pūrākau, and mātauranga Māori*

*Strengthen connections with whānau and iwi*

### **Priority 4: Staff Capability and Wellbeing**

*Support staff professional growth and leadership*

*Ensure sustainable practices and wellbeing supports*

## 6. Annual Actions and Indicators of Success (2025)

Priority	Key Actions	Indicators of Success
Literacy & Numeracy	Implement structured programmes and monitor progress	Improved achievement data and learner progress

Priority	Key Actions	Indicators of Success
Attendance	Work with whānau to support regular attendance	Increased attendance rates
Localised Curriculum	Integrate local contexts and mātauranga Māori	High engagement and authentic learning experiences
Staff Capability	Ongoing PLD and appraisal processes	Strong teaching practice and staff confidence

## 7. Review and Evaluation

*Progress towards strategic and annual goals will be monitored through: - Student achievement data and analysis - Ongoing internal evaluation - Board reporting and review - Whānau and student voice*

*This plan is reviewed regularly to ensure it remains responsive to learner needs and community aspirations.*

*Lake Rotomā School – Working together for the success of every learner*